



## Music Overview 2024-2025

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Nursery Music is used throughout the day.	To know I can move my body in different ways in response to music. To know we can listen to songs.	To listen to and move to a range of music. To know I can move my body in different ways in response to music. To know we can listen to songs.	To use musical instruments to explore sounds.	To use musical instruments to explore sounds. To know we can add music to create sound effects for a story. To know when music is fast/slow and move to the music.		<b>Nursery Rhymes and performing</b>	<b>Nursery Rhymes and performing</b>
Reception Music Scheme Charanga	Me!	My stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay	
Year 1 Music Scheme Charanga	Hey You	Rhythm In The Way We Walk and Banana Rap	In The Groove	Round And Round	Pop	Reflect, Rewind and Replay	
Year 2 Music Scheme Charanga	Hands, Feet, Heart	Ho Ho Ho	I Wanna Play In A Band	Zoo Time	Friendship Song	Reflect, Rewind and Replay	
Year 3 Music Scheme Charanga	Let Your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing Us Together	Reflect, Rewind and Replay	
Year 4 Music Scheme Charanga	Derbyshire Music Education Hub – Instrumental Teaching – World Instruments –steel pans 30 weeks						
Year 5 Music Scheme Charanga	Living On A Prayer	Classroom Jazz 1	May You Feel My Love	The Fresh Prince Of Bel-Air	Dancing In The Street	Reflect, Rewind and Replay	



## Music Overview 2024-2025

Year 6 Music Scheme Charanga	Happy	Classroom Jazz2	A New Year Carol	You've got a Friend	Music And Me	Reflect, Rewind and Replay
------------------------------------	-------	-----------------	------------------	---------------------	--------------	----------------------------

The Charanga Musical School Scheme provides week-by-week lesson for each year group in the school. It provides lesson plans, assessment, clear progression, and engaging and exciting whiteboard resources to support every lesson. The Scheme supports all the requirements of the national curriculum.

In line with the curriculum for music and guidance from Ofsted, this Scheme moves away from the previous levels and learning objective/outcome concepts to an integrated, practical, exploratory and child-led approach to musical learning.

Instead the interrelated dimensions of music weave through the units to encourage the development of musical skills as the learning progresses through listening and appraising, differing musical activities (including creating and exploring) and performing.

### **How the Scheme is structured**

Each Unit of Work comprises the of strands of musical learning which correspond with the national curriculum for music:

1. Listening and Appraising
2. Musical Activities
  - a. Warm-up Games
  - b. Optional Flexible Games
  - c. Singing
  - d. Playing instruments
  - e. Improvisation
  - f. Composition
3. Performing