

Parent Forum

Monday 16th December 2019
2:30pm and 5:00pm



Agenda

- ▶ Academy development priorities
- ▶ The Harmony Pledge
- ▶ Your views: Parental engagement, how we reward attendance, trips and residentials and homework.

Academy Improvement Priorities 2019-20

- ▶ Ensure the needs of high needs **SEND** learners including those with **SLC** and **BSED** needs are met.
- ▶ To ensure the effective teaching of **reading and language** impacts on standards especially of **disadvantaged pupils** and **boys**.
- ▶ To ensure an engaging **curriculum** and **assessment** is used to effectively plan next steps in learning for all pupils.
- ▶ To ensure effective scaffolding and pedagogy in **maths** leads to improved progress.
- ▶ To engage with **parents** to impact on learning and deepen levels of parent confidence in the Academy.
- ▶ Individual leaders and **leadership** teams are strengthened through effective **professional development** and clear expectations.
- ▶ In the **EYFS**, at least good teaching and a high quality environment leads to improved outcomes especially of disadvantaged learners.

Letter received from the local authority regarding the results from 2018-19 school year outcomes. We were pleased as a school to be recognised for the improvements that we have made so far.

Dear Headteacher and Chair of Governors,

As you will be aware, the LA seeks to maintain a regular and up to date overview of the educational outcomes of all Derby children and young people.

I am writing to schools to commend you on your successes and wish you all the best in securing the improvements you want to make.

I note from the 2019 results that you have made **improvements in the following areas:**

- Early Years Foundation Stage % GLD
- Year 1 Phonics
- Key Stage 1 – Mathematics
- Key Stage 2 – attainment in all subjects along with average progress.
- Key Stage 2 – % R/W/M combined

And that you are likely to have the following areas on your **improvement plan:**

- Key Stage 1 - Reading

I know that you are aware of the work of the Derby Primary Strategy Group. I am sure that you will continue to engage with the PSG programmes together with those from other partners as you lead your teams in making further improvements at your school.

I want to take this opportunity to pass on my thanks to you and your staff for all the hard work you have put into achieving these results and wish you every success in the coming year.

Yours sincerely

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Jo Ward



Meeting Notes

In the Spring term the children will be introduced to the Harmony Pledge. This is a commitment from the trust and the school to give all of our learners opportunities within their school curriculum to develop all 10 strands.

All children will receive a Pledge Booklet that they will keep throughout their time at Lakeside. They will record activities and experiences each year that have contributed to developing each element of the Pledge.

Lakeside is going to have a main focus each year - this year is 'Be a volunteer' so we will be starting to think about way to further promote and get involved in volunteering.

Parental Engagement and Communication



ClassDojo



Coming soon communication through the school website - School Spider



Email:
info@lakeside.theharmonytrust.org

Meeting Notes-

Information shared about the current communication tools used in school. Feedback was that Stars is very useful and reminders of dates helps. Even more notice for events if preferable, especially for working parents who may like to request time off to attend events in the school day.

The school website will be used as the main communication method moving forward- this will be introduced in the Spring term and parent mail will be being phased out- more information to follow next term.

Class Dojo is really well used by classes to share information and parent/carers have a way of communicating directly with class staff- discussion around making sure staff responding. If it is urgent then contact the school office via info@ email or phone 01332 571485

All staff will respond via dojo but this may not be checked daily.

School do have a Twitter account- this is not currently being used regularly as School Story on Dojo is used for showcasing events- school is planning to use Twitter more often in the future to showcase events.

Parental Engagement Survey carried out during the last parent/carer consultation in October by Miss Meluish had a positive result. Many parents want to be more involved with school and be able to volunteer. If any parents have ideas about how to get involved with school please let us know.



HOMEWORK

- Reading at home at least 3 times a week.
- Timetable Rock Stars
- Spellings
- Half termly topic 'Homework Challenges'

[See website class pages](#) (follow link)

Meeting Notes-

Changes made to homework this year was discussed.

Parents were positive about the topic challenges and children were keen to complete as they had a choice of activities. Some parent had asked for additional homework- especially for maths, as this helped them get an understanding of what was being taught (and how) so they could support their child at home. Some year groups had provided extra homework on request or put information on class story to support maths learning. School are looking into providing a pack of resources to upload onto the class pages on the school website so these can be downloaded at home if needed.





Rainforest Topic Homework Challenges (Y4 Aut 2)

This half term our topic is 'Why should we save the rainforests?'

You can choose which of the challenges you would like to complete, but we would like you to complete at least three challenges over the half term.

Please bring your complete learning in as you do it, as it would be great to share with the rest of the class.

The knowledge organiser in your books have lots of information and facts about rainforests for you to use and help you with your learning in school.

<p>Find a rainforest painting by Henri Rousseau and draw your own version in your book.</p> 	<p>Watch an episode from the series 'Seven Worlds: One Planet' on BBC One (Sundays at 6.15pm). Or watch it on BBC iPlayer (episode 2 is great!).</p> <p>Write about your favourite episode and say why it's the best!</p>	<p>Make a wordsearch using the vocabulary on your knowledge organiser (or any other words you know).</p> <table border="1" data-bbox="2040 529 2313 725"> <tbody> <tr><td>T</td><td>R</td><td>O</td><td>P</td><td>I</td><td>C</td><td>A</td><td>L</td></tr> <tr><td>R</td><td>U</td><td>O</td><td>P</td><td>V</td><td>A</td><td>G</td><td>R</td></tr> <tr><td>E</td><td>E</td><td>X</td><td>T</td><td>I</td><td>N</td><td>C</td><td>T</td></tr> <tr><td>E</td><td>S</td><td>R</td><td>P</td><td>D</td><td>O</td><td>E</td><td>A</td></tr> <tr><td>S</td><td>T</td><td>Q</td><td>C</td><td>R</td><td>P</td><td>I</td><td>G</td></tr> <tr><td>F</td><td>T</td><td>E</td><td>C</td><td>V</td><td>Y</td><td>X</td><td>X</td></tr> </tbody> </table>	T	R	O	P	I	C	A	L	R	U	O	P	V	A	G	R	E	E	X	T	I	N	C	T	E	S	R	P	D	O	E	A	S	T	Q	C	R	P	I	G	F	T	E	C	V	Y	X	X
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<p>Choose a rainforest animal from your knowledge organiser and create a factfile about it.</p>	<p>Create a poster that persuades people to use more sustainably sourced palm oil.</p>	<p>Can you find at least 10 countries where a rainforest exists.</p> 																																																
<p>Make a list of as many items as you can from your house which contains palm oil in the ingredients.</p> 	<p>Take a visit to a real life forest and make a list of the differences and similarities compared with a rainforest.</p>	<p>Can you make a rainforest collage using different materials? Think about using images from magazines or newspapers, cardboard boxes etc.</p> 																																																

Trips and Residential- so far this year!

Year 2 – Great Fire of London Workshop



Reception - Visit to Elvaston Castle



Year 1 - Sudbury Childhood Museum



Year 4 & 6- Alvaston Library



Year 5- Anglo Saxon Workshop



Year 3 - Egyptian Experience at Derby Museum



Year 6- National Memorial Arboretum

Additional topics discussed:

Meeting Notes

Attendance Awards - School would like to look at the current attendance awards and asked for ideas on how we could promote positive attendance and reward children. The current rewards were explained which include, a book weekly for a child from the best classes attendance from each phase, ½ termly 100% attendance certificates given out in assembly, an end of year draw to win a larger prize for any children who has had 100% attendance for at least ½ term.

Attendance rewards had been discussed at the pupil forum and further ideas were going to be gathered from the school council early next term and then changes would be decided.

Ideas gathered included a Bronze, Silver or Gold certificate for different levels of attendance - so if a child had had one day sickness they could still receive something.

Choice of prize - rather than set (last year it was a Tablet)

Extra reward/Star time for 100% attendance children regularly.

Any other ideas please let us know.

THANKS TO ALL FOR COMING

Next parent forum: 27th March 2020 (9am)